

Mr. Carlin Lesson Plans:

May 18 – May 22

AP Language and Composition: This is the second test week for AP, so I will try to lighten the load a little to accommodate for testing

Monday: If you are taking the APLAC test, then you do not have to do today's assignment as you are preparing for the test. If you are not taking the test, then you will find in TEAMS an assignment titled, Genteel Nation. Open that and read the attachment, an article by David Brooks titled, Genteel Nation. There is also an attachment with Analysis Questions to respond to. Read the article and upload your responses to the Analysis Questions by the end of the day Wednesday (if you are taking any AP Tests over the next few days, please email me and tell me which test and you will also be excused from this assignment). Students who have written an essay response or an outline for the practice prompt about a speech by Condoleezza Rice must upload it today if they would like feedback before the test.

Tuesday: If you are taking the APLAC test tomorrow, you may use the time to review notes and practice prompts to prepare for tomorrow. If you are not taking the APLAC Test and do not have any other AP Tests today or tomorrow, complete reading the article and answering the Analysis questions by the end of the day tomorrow.

Wednesday: Today is APLAC test Day. Students who have no AP Tests are to upload their responses to the David Brooks Reading, Genteel Nation by the end of the day today.

Thursday: Students will receive a short poem written by Martin Espada, *PS 190, Brooklyn 1963*. They will also receive a set of questions about the argument in the poem. They are to read and upload their answers to the question by Monday, May 25.

Friday: Students are to read the poem, *Ps 190, Brooklyn 1963* and upload their responses to a set of questions about the poem's argument by Monday.

APLAC Test Takers: I have created a TEAM for students taking the AP TEST – APLAC Analytical Essay Review. In this TEAMS site I have placed a PowerPoint that will serve as a review for the Analytical Essay, which is what the test will consist of this year as well as another sample Prompt and Passage. Students who are taking the test should look over the new prompt and prepare an outline for the prompt to get a little more practice reading the prompt and planning an approach to answering that prompt. There is also the APLAC Vocabulary so students can review it for the test as well.

English 11:

Monday: Students received the reading assignment for chapter 9 of *The Lord of the Flies*, last Friday. As always I have uploaded a detailed PowerPoint review of chapter 9 and attached it to the assignment as well as a set of GRQs. They should complete the reading today and take the reading quiz tomorrow.

Tuesday: Today students are to take the reading quiz for chapter 9 of *The Lord of the Flies*. Students will also receive the next reading assignment for chapter 10. As always I have uploaded a detailed PowerPoint overview of chapter 10 and attached it to the assignment as well as a set of GRQs. Students will have today and tomorrow to read chapter 10 and take the Quiz on Thursday.

Wednesday: Students are to continue reading chapter 10 of *The Lord of the Flies*. To help with the reading and the difficult subtext, I have uploaded a detailed PowerPoint review of chapter 10 and attached it to the assignment as well as a set of GRQs. The GRQs and the PowerPoint are also uploaded to the Files section of *The Lord of the Flies* Channel. A quiz will be uploaded for students to take tomorrow.

Thursday: Students are to take a reading quiz on chapter 10 of *The Lord of the Flies*. The quiz will be posted in TEAMS and students should upload their answers by the end of the day. Students should also begin reading chapter 11 of the novel. I will have the Assignment posted and attached to that Assignment will be another set of Guided Reading Questions and another PowerPoint Overview. The reading is to be completed for Monday, May 25

Friday: Today students are to continue with their reading of chapter 11 of *The Lord of the Flies* and have it completed for a quiz on Monday. To help with the reading I have attached to the Assignment a set of Guided Reading Questions and a PowerPoint Overview of chapter 11.

Humanities: This is our last week together as the class is entirely seniors. So we will have a very light week as we celebrate your graduation.

Monday: Today responses for the Assignment Old Friends/Bookends is due.

Tuesday: The final assignments for the Love, Loss and Redemption unit will be on the notion of universal love. The idea that the highest form of love is the capacity to love humanity. In other words the capacity to truly love, people we do not know, to love those we disagree with and even those who may hate us. The idea is that if we can see within all human beings an essential dignity deserving of respect and love, we can push past our petty hatred and create a world that is more just, more humane, more compassionate and kinder. We have two pieces this week each with just a few questions to answer. Today is the Beatles, *All You Need Is Love*. Listen to the song, read the lyrics and answer a few questions about it.

Wednesday: Today students are to upload their answers to *All You Need is Love*. I will also post a video presentation, inspired by a commencement address delivered by the noted American novelist, David Foster Wallace called, *This is Water*. Students who were in my AP class last year may remember reading the full text of the speech. They are to watch the video and answer two short questions about the speech. This includes a powerful message about universal love. This is a commencement address, so it is also my way of saying farewell and sending you off into the world with something to think about. Student responses should be uploaded by Friday at the end of the day.

Thursday: Students were working on the *This is Water* speech and responses.

Friday: Today students should upload their response to *This Is Water*. I also hope to have a message to my graduating seniors in an attachment in an Assignment in TEAMS today. I do wish you all the best. I have missed you, but look forward to what you will become.

STEAM – Video:

Monday: Students are to finish their year by making their movie, *Fun Things to Do While Sheltering in Place*. The movie should have in Intro, 3 to 5 scenes showing or explaining the fun things students can do while sheltering in place and an Outro scene to put a conclusion to their movie. The movie must be school appropriate and observe all rules for safe social distancing and sheltering in place. Students have all week to work on it. This is the final assignment for the class. It will be due next Tuesday, though students are free to upload and submit the video as soon as they are done. I will be available all week for any students who have questions. Simply write your question or concern into the chat space.

Tuesday - Friday: Students are to continue working on their movie, *Fun Things To Do While Sheltering in Place*.